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The Art of Taking Notes

By
Arnold Buonfiglio '47

One of the chief differences encountered in our transition from high school to higher education concerns the manner in which we assemble the knowledge extended us by our instructors. In grade school and high school, gathering an education seemed to be a matter of having bits of educational food stuffed well into the mouth, so that we had the choice of either swallowing them or choking to death. Such vigorous resistance to education resulted in frequent attacks of intellectual indigestion, attacks more profuse around examination time. I once knew of a grammar school teacher who had visions of a revolutionary system of schooling: one whereby the teacher incises the skull, engraves therein the ideas he wished to convey, then sews up the incision until the next lesson, at which time the operation is repeated.

We enter college, however, with a different attitude toward education. Most of us have risen above the resolution to oppose all forms of learning; consequently, different educational methods are developed for us at this point. No longer are the studies crammed into us. Information is conveyed in the form of lectures, the facts being placed not into our open mouths but at our fingertips. Whether we grasp the information or allow it to slip away depends entirely upon us. One way to avoid letting the substance of lectures slip away is to cultivate a skill for taking notes.

The trouble encountered by some students because they have difficulty in taking notes is surprising. Perhaps an investigation of this forgotten subject will bring to light certain procedures whereby one may amplify his note-taking powers. Is there a specific form to which all students must adhere in penning their notes? Should everything that issues from the profes-

sor's mouth be written? Is it better to take notes directly, or to write them on scrap, then transfer them? Of what value are your neighbor's notes to you? Let us answer these obvious questions individually and see if we stumble upon a solution to our problem.

First, is there a specific form to which all students must adhere in writing their notes? Of course not. Your notes should be as individual as your fundus. What you write in your notebook is merely a representation of the ideas that were instilled in your mind by the professor's lecture. You can no more be told how to write his notes than you can be told how to think. It is possible, however, for someone to aid you in finding that form of note-taking which best suits your thinking powers. That is the purpose of this treatise.

Should you write down every word the professor utters? A ridiculous question, to be sure, but it is amazing (and amusing) to study the capers of one who tries to accomplish such a feat. You can see him scribbling feverishly, his pen flitting here and there in staccato bolts. Lean over his shoulder and see what you can read. No doubt you will call it some form of Sanskrit. To avoid such wanton expenditure of energy, you must learn to distinguish between essential and nonessential material. Write down the essential substance and retain the nonessential by association with what you have written. Learn to listen to your instructor as he explains a complete concept; then condense into a sentence or two what he has taken several sentences to say. In this way, you are absorbing all the substance of the lecture and getting the essence of it down on paper. Remember, you are not taking dictation when you take notes. Dictation is merely a process

whereby spoken words are transformed into written words. When taking notes from a lecture, you must assimilate ideas as well as get words on paper. It might be pointed out here that you cut down the amount of home study considerably if you concentrate more on what is being said in the classroom than on what you are writing. A good note-taker continues to listen even as he writes.

Is it better to take notes directly, or to take them on scrap first? This consideration depends largely upon the subject being studied. Most subjects permit direct note-taking; others require transcription. In the latter case, set down your facts in the form of an outline on scrap paper. Drawings, if any, may be made roughly, to save time. When you transcribe your outline, you may "pad" it—that is, expand into complete sentences the thoughts set down in skeleton form, and inscribe the drawings more neatly. This procedure involves a certain amount of risk if you are not versed in outline construction; but the art of building a firm, complete outline is taught in high school and you should have mastered it. In passing, however, let it be noted that *the complete outline leaves little to the memory*.

The consensus seems to be that it is advantageous to transcribe notes, since we cannot help learning them in the process of transcription. Do not be deceived by this idea. It is quite possible to transfer words from one paper to another even while the mind dwells on some far removed subject. Any stenographer would confirm that statement.

For those who have difficulty with outlines, and still prefer to transcribe notes, there is an alternative. It may be crude, and not as dependable as the outline, but it can be employed effectively. The method is that of writing the facts on scrap paper, in the form of incoherent, incomplete sentences, omitting articles and using abbreviations. If this procedure is carried out *judiciously*, the resulting form should be capable of expansion into a complete set of notes. But be careful in using abbreviations, lest you have difficulty in interpreting what

you wrote, and to make your drawings, though sketched roughly, intelligible.

Finally, of what value are your neighbor's notes to you? Your neighbor's notes would probably be as useful to you as his shirt might be. That is, they may compare with yours to a certain extent, but it is more likely that they will not compare at all. The substance contained in them will be identical, but the manner in which the facts are catalogued in his notebook may be foreign to you. If you must copy notes, get them from a classmate whose mental capacity approaches your own.

With certain reservations, then, we may conclude that "good note-taking" is a comparative quality, being dependent upon the usability of the notes by the person taking them. That is, a student is a good note-taker if, when studying from his notes, the same ideas are brought to his mind as were originally set forth by the instructor. There should be no doubts about any of the terms used; no questions such as, "Now what did I mean by this statement?" Or, "What is 'X' supposed to represent in this formula?" A student is not a poor note-taker, however, simply because his notes are no good to anyone else. That is why copying someone else's notes is seldom as satisfactory as having listened to the lecture yourself.

Let the reader understand that being able to tabulate ideas in the form of clear, concise summations is of more consequence than most of us would imagine. The dividends reaped by a skillful note-taker are not limited to the four walls of a classroom. When he enters into a trade or profession, evidence of his note-taking ability may be found in a number of places about his workshop or office. If, for example, you were permitted to examine the case histories of a physician, you could well appreciate the amount of information he must concentrate into a few square inches of paper. (And you will soon be doing the same). Every word he writes must carry five upon its back. Thus, as we cultivate a proficiency in the art of taking notes, we acquire a valuable by-product in the process: a command over the Mighty Word.

Board of Trustees Announces Approval of Awards, Scholarship

To institute greater competition and high scholastic achievement as well as to stimulate interest in the extra-curricular program of the school, the Board of Trustees has approved two awards and a scholarship, it was announced recently by Dr. Ralph H. Green, Dean. The awards are The Joseph J. Scanlon Memorial Award and a Valedictory Award, both open to members of the graduating class. The scholarship will be known as the Theodore F. Klein Memorial Scholarship and is available to a member of the Freshman Class.

The Joseph J. Scanlon Memorial Award is presented by the Zeta Chapter of Omega Epsilon Phi, National Optometric Fraternity, to perpetuate the name of the late brother who held the office of president of the chapter and who was Editor-in-Chief of the *Scope*.

The regulations regarding this award as set forth by the Zeta Chapter state, "The purpose of the award is to recognize outstanding qualities of clinical ability and scientific aptitude and initiative, and to serve as the basis for stimulating and developing these qualities in the optometric student."

To qualify for the award, the senior must have completed the last three years of the optometric curriculum at the Massachusetts School of Optometry and must be in the upper twenty percent (20%) of the class as indicated by marks for the last three years of the course. The Committee on Awards, which consists of the Dean, the Faculty Advisor of the Chapter, the Director of the Clinic, and one or more members of the faculty as the chairman deems necessary, will take the following factors into consideration when deciding upon the recipient of the award:

1. Character.
2. Personality.
3. Appearance.
4. Clinical Proficiency.

5. Attitude toward the profession, the school, the faculty, and fellow students.
6. Interest and participation in and support of the extra-curricular program of the school, and contributions toward the success of school activities.
7. Any other factor or factors that the committee considers as indication that the candidate will be a credit to his profession and fellow-practitioners, and that he will always conduct himself in an ethical and commendable manner and fulfil his obligations to those who seek his aid wisely and justly.

Thus the Zeta Chapter of Omega Epsilon Phi Fraternity honors a late brother who, although afflicted with a malady the prognosis of which is death, continued his education, taking part in the extra-curricular activities of the school; and upon graduating and passing the State Board examinations, opened his office for a short but successful optometric practice.

The Valedictory Award, presented by the faculty to the member of the graduating class, is in the form of a medal accompanied by an appropriate certificate. The award will be presented to the senior who has attained the highest scholastic average for the four-year course.

The Theodore F. Klein Memorial Scholarship, named in memory of the late President and Dean of the school, consists of a two-hundred-dollar annual award to the member of the freshman class who attains the highest average for the year. This scholarship is applicable toward the tuition of the recipient or as otherwise determined by the Committee of Awards.

Dr. Frederick E. Farnum is chairman of the faculty Committee on Awards which will determine the recipient for the Valedictory Award and the Theodore F. Klein Memorial Scholarship. Other members of this committee are Louis Wekstein, Ph.D.; Foster Namias, O.D.; Arthur Harris, O.D.; and Wendell F. Fogg, Ed.M., M.A.

Dr. E. F. Richardson, AOA Head, Addresses Upperclassmen

Visit Part of National Tour

At the beginning of what appears to be an AOA-sponsored campaign to "clean house" in Optometry, Dr. Edmund F. Richardson, president of the American Optometric Association, addressed the Junior and Senior classes of MSO on January 17th.

Making his third stop on a national tour of optometric colleges, Dr. Richardson explained that his purpose in visiting with the optometric student bodies all over the country was to give undergraduates some conception of the problems now facing the profession; and he outlined, in part, a program the national association plans to follow in dealing with these problems.

While improved public relations and more specific legislation are among the foremost of optometry's needs, Dr. Richardson stated that education of optometric students *and practitioners* was the biggest problem with which the profession must deal. Elaborating on an article that he wrote a few weeks ago, and which was published in many optometric journals, the AOA leader spoke of the need for eliminating the "for-hire" commercial optometrist, and for encouraging the new graduate to either open his own practice, or if this were not immediately practical, to associate with an established ethical practitioner.

As part of the program to acquaint undergraduates with actual conditions met in practice, Dr. Richardson told the upperclassmen that, with the cooperation of Dr. Ralph H. Green, arrangements were being completed for a special one-hour lecture to be given to MSO seniors each week by a member of the Massachusetts Optometric Society. This will be handled by Dr. Ralph Eaves, the AOA representative for Boston, who will act as liaison officer between the school and state society.

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Epsilon Omicron Sigma

By Dorothy Dolan

With the advent of the new term in July, 1946, came the promise of the largest enrollment in this Sorority's history. Bids were issued and accepted by Ruth Yuzemas, Joan Pasakarnis and Dorothy Czechowski.

On October 24th came the big night of initiation. A scavenger hunt was imposed upon the poor victims and we are happy to say all came through with colors flying, although a few penalties had to be imposed. For a week we saw Joan wearing a pair of glamorous black hose, Dot wearing a big red bow, and Ruth with her topknot fashionably done in pigtails.

Also at the initiation was Dr. Eleanor Fuchetti, who has opened an office at 11 Winter St., and Miss Winifred Demb, who was at that time still preparing for State Boards.

Now we are ready for another year of plans and activities. The new season began with election of officers, with the following results:

President	Ruth Yuzemas
Vice President	Syra Enriquez
Secretary	Joan Pasakarnis
Treasurer	Jo Salemi

From Puerto Rico comes the following Alumni News: Dr. Isabel Alvarado took her State Boards and as you can easily see, passed them successfully. She is now employed as refractionist at the Ophthalmic Institute of Puerto Rico, and plans to return to Boston in the near future to study Orthoptics. We are also pleased to announce the wedding of Dr. Maria A. Font of Puerto Rico to Dr. John Falino of Providence, R.I.; both are graduates of our Alma Mater. Could it be that their romance began in a myopic fog? ? ? The happy couple are making their home in Providence, R.I.

Our biggest issue to date is nationalizing the Sorority. Plans have been made, and we are well on the way toward reaching our objective. We will be the Delta Chapter of the Pi Kappa Rho Sorority. So until we make our bow in the new Sorority . . . Adieu.

Pi Omicron Sigma

By Raymond Ross

Dr. R. H. Green....*Grand Chancellor*
Nelson Waldman.....*Chancellor*
David Yorra.....*Vice President*
Raymond Ross.....*Scribe*
Arthur Cowan.....*Treasurer*

With the new year ushered in, we of Pi Omicron Sigma are all looking forward to another bang-up series of extra-curricular activities, several of which are already in the planning stage. Our dances, stags, and smokers have always been a great favorite with the entire student body, and we have promise of bigger and better ones in the future.

Those "Red-blooded, clean-limbed, meat-eating young Americans" who comprise our new Freshman representation are certainly on the proverbial ball. By the way, have you all been introduced? Reading from left to right we have: "Big Joe" Barresi, "Mitch" Bagdigian, George Baden, "Johnny" Blaxland, "Jack" Klayman, "Art" Eleftherio, "Artie" Greenberg, "Mitch" Vigoda, Sanford Monsein and an old brother who was recently welcomed back into the fold, "Ted" Ennis. Yes sir, the boys have really added some color to old P.O.S., and that's besides Jack Klayman's loud shirts.

Did you see two of our former members when they recently visited the school? All decked out in the sharpest Government Issue were T/5 Gerry Davis and our erstwhile Scribe, Pvt. Irv Rapoport. It won't be long now before they're back in the fold—they hope.

It's not very well known around the school, but did you know that Hal Goren treats all the boys to that delicious Cherry Walnut ice cream at the Gainsboro Pharmacy every lunch-time? When Goren eats everybody eats. When Goren pays—well you know the rest.

By the time this issue of the Scope reaches you, Pi Omicron Sigma will have already conducted its annual election of officers. To the retiring officers of the Senior Class may we extend our heartiest words of appreciation for the fine work they've done in guiding us through our reorganization period and back to the status our fraternity held before the war. A job well done, boys!

Omega Epsilon Phi

By William E. Spain

Lew Parker.....*President*
Norman Pansey.....*Vice-President*
Kenneth Landry.....*Secretary*
Morton Shaw.....*Treasurer*
William E. Spain.....*Cor. Secretary*
Thomas A. Baker.....*Sgt.-at-Arms*
Jack Goldstein }*Public Relations*
Victor Lucia }

There comes a time when yours truly must compile the latest Omega Epsilon Phi news, but due to the Xmas holidays, believe me there isn't much at this writing.

I might mention our National O.E.Phi. magazine "Tidings" which was launched last month upon what from all appearances will be a very successful venture. Zeta Chapter would like to take this opportunity to offer the "Tidings" staff and O.E.Phi. alumni and students, who have made this publication possible, our congratulations and best wishes. We were pleased to note mention of three MSO, Zeta Chapter alumni—Dr. Monthe Kofos who recently established an office in Marlboro, Mass., and Drs. Nemtzw and Iventash who are active in the publication of the Rhode Island Optometric Journal.

For the benefit of the uninitiated, I think an explanation of the purpose and a brief history of Zeta Chapter and Omega Epsilon Phi might be welcome at this time. Zeta Chapter was chartered March 30, 1941 with a mere handful of ambitious members, struggled thru the war, and now has about 30 members. Omega Epsilon Phi was formed October 12, 1919 in answer to a need for a non-sectarian fraternity at the school of Optometry at Columbia University. The establishment of chapters is limited to institutions which have been granted an "A" rating by the International State Boards of Examiners.

Omega Epsilon Phi has seven chapters at the present time:

ALPHA—Columbia University.

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New Cataract Lenses Developed at AO Research Laboratories

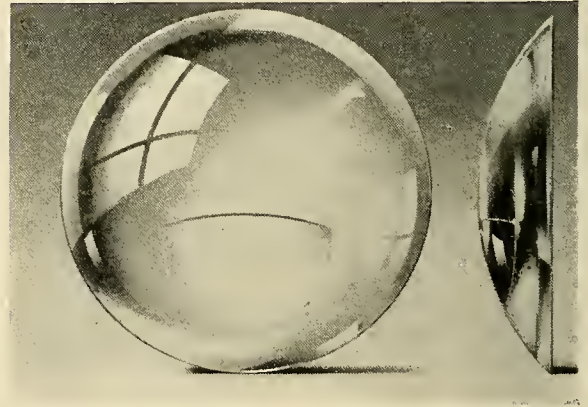
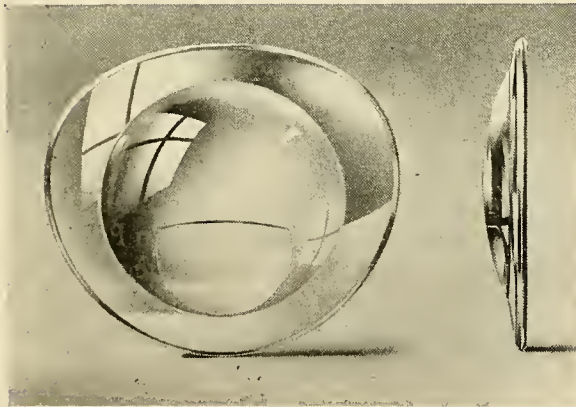
A new type of ultraviolet-absorbing cataract lens was announced recently by the American Optical Company. The new lens weighs approximately one-half as much as the old style cataract lenses, and has the additional property of barring harmful ultraviolet rays, normally absorbed by the human crystalline lens. Appearance, too, has been much improved by a new design reducing the total lens thickness.

The importance of preventing ultraviolet rays from entering the aphakic eye was stressed by Dr. E. D. Tillyer, director of AO's research laboratories. Recent tests made by the American Optical Company, in which the visual acuity of both aphakic and normal eyes was measured by means of an ultraviolet-illuminated Snellen chart, proved the retina of a normal eye receives far less ultraviolet light than that of an aphakic eye. The new cataract lens, acting as a substitute for the crystalline lens, absorbs the invisible

ultraviolet light by means of a special chemical composition. The significance of this innovation was revealed by Dr. Tillyer, who explained that recent research showed that exposure of eyes to ultraviolet rays of from 300 to 365 millimicrons impaired visual functions, and that the average sensitivity of an aphakic eye is 1000 times that of a normal eye, when exposed to ultraviolet of 365 millimicrons.

The new AO lens weighs slightly over 30/100 of an ounce, or about one-half that of the previous type, as compared to 29/100 of an ounce for an ordinary spectacle lens.

The reduced weight and thickness are obtained by placing the refracting part of the lens in the center, within a non-power marginal portion. The "seeing" part of the lens is a little over an inch in diameter, permitting a fairly wide field of vision.



(Pictures show the thickness of the new cataract lens (left) as compared to the previous type (right)).

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Associate Editor.....NORMAN I. PANSEY

Business Manager.....VICTOR A. LUCIA

Advertising StaffARTHUR H. LAROCHELLE, JR.
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Staff Writers.....JOAN PASAKARNIS
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DAVID YORRA
DOROTHY DOLAN
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Faculty Advisor..... WENDELL F. FOGG, Ed. M.

From the Editor

Several weeks ago, there appeared in many of the optometric publications an articles by Dr. E. F. Richardson, president of The American Optometric Association, commenting on the possible effect the large student enrollment in the optometry colleges may have on the profession. To offset the possible increase in commercialism that may result, Dr. Richardson urged that more emphasis be laid on professional ethics as an integral part of the optometric course.

By his recommendation, the A.O.A. leader has brought into discussion one of the most important, and often most neglected, phases of the undergraduate curriculum. The average

student knows little of the optometric world outside his classroom, and his natural enthusiasm and unblemished ideals make his undergraduate days the most receptive to professional indoctrination.

However, the improvement and elevation of the standards of optometric practice can never be accomplished by any one means, but rather must be the result of a far-reaching, well organized program involving optometric education, the laws governing methods of practice, and public relations. The evils within optometry cannot be eliminated by the simple expedient of passing laws, nor can they be entirely avoided by such preventative measures as schoolroom ethics.

While we in no way underestimate the value and importance of teaching professionalism in the school program, it seems to us that the guaranteed flow of students for many years to come affords optometry a far greater opportunity for making a forward stride—an opportunity that, if overlooked, may never again present itself. There have been many proposed changes recently, but what must be revised, in our opinion, is the entire educational structure of optometry. We believe the A.O.A. should strive toward a standardization of the courses offered by the various optometric colleges, so that each school will not be maintained as an individual institution as it were, but rather as a branch of an overall educational program, the length and type to be determined by a national educational board, under the supervision of the A.O.A. A plan of this sort may even pave the way for a national board of examiners in optometry, to which graduates of all schools would be required to apply for licensure, with supplementary state examinations.

Does it not seem rather ridiculous that students at one optometry college may receive thorough training in some subject, anatomy for example, while other schools may not even offer the course? How can the profession expect the methods and caliber of optometric practice to be consistent throughout the country when the optometric training itself is so variable. The announcements by some schools

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Senior Segments

by
David Yorra

"Si" Seniors et Senioritas—that's the byword here at MSO, "SI, SI, SI." In fact, we are contemplating the rewording of a popular song. Can you name it? "With the beat, beat, beat of the drums (to attract the passing patients) and the SI, SI, SI of the eyes (a well fitted Rx) together we'll get by, Optometry and I!" We are submitting this to the association for adoption as the OPTOMETRIC NATIONAL ANTHEM.

While we wallow deeply in the mires of Applied Optometry and the "oh, so difficult" first case analysis, the thought comes forth that Chiang Kai Shek's gift to MSO, Imogene Chin Loy, was certainly the most brilliant student of the entire class, having such keen foresight as to take that very step which eliminated all of her optometric problems. Is there not within call some courageous damsel who would (or is it could?) love, honor and support "one each" frustrated senior? ? ? Oh, hold up there! We had better make it two damsels; my friend Shaw is also interested in Optometric Suicide!

The Class of '47, if for no other reason, has made its mark upon school annals. It passes on to posterity as the MIMEOGRAPHINGEST class ever to grace this temple of learning. It would certainly set any efficiency expert back on his heels to watch the complete organization with which each reproduction project is accomplished. We pride ourselves in being able to get it both "printed and distributed" before the instructor can completely articulate the subject matter.

The Senior Class political tide followed not the rest of the nation in its swing to the right. Morton Shaw was unanimously reelected President, without a single candidate in opposition. Could this enigma have occurred because the school oracle chants that senior class presidents never graduate? In fact, "Club 21" members so fear the responsibility of elected office that the remaining positions of Vice President, Secretary, Treasurer, Sgt. at Arms, Janitor, Light Turner-On, Chalk-Obtainer, etc., were divided

up equally and unprejudicedly among prolific Henry A. Bershad. (Oh yes, he asked us specifically to mention his home nation, CHELSEA (by the sea and odor).)

An innovation to Scope journalism is the introduction within this column of a "QUIPS FROM THE DRIPS" or "CHATTER OF NO MATTER" Department, which will include any and all bright statements made by class members during the issue intervals.

For example:

Tony (the Brain) Pezzulo, expatiating upon a recently acquired reference text to an instructor, to impress the gentleman properly as to its merits, said he had purchased two copies. The instructor, rather uncomprehensive, queried, "Two copies—why two copies?" Whereupon Chelsea's gift (notice the plug again) to Dr. Abrams, BOUCHARD nee Bershad remarked, "One for each eye, you know, Berens and Zuckerman O.U." O.U. too Henri!

Another quip:

The particular morning that the janitor came up to the class-room door and got considerable attention in his peering, Arsenault blurted, "There's our new instructor in Chrome Optometry."

And then:

Dr. Bruce was deep in explanation about the reversed use of the terms Nyctalopia (night blindness) and Hemeralopia (day blindness) by the English authorities, Cowan countered with, "It's probably because it's daytime here when it's nighttime there!" Ah me, never a stumbling block for a clear thinker.

Or:

"Plus-add" Newman's analogy of the Senior year to the progress of a pregnancy:

First Month—CONCEPTION of your plight!

Second thru Eight Months—A Chronic Sick Feeling!

Ninth Month—Deliverance—a sheepskin is born!

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Junior Jabs

by
Irving Greenblatt

As the 1st issue of 1947 goes to press, we find ourselves at long last Juniors at M.S.O. A majority of us, who had our education interrupted in our sophomore year, have spent the last few months getting the loose ends of our education together. 1946 has been a period of readjustment to a routine of studying and learning. Those of us who are now Juniors have successfully completed transition from the "Soldier's Handbook" to "Lawrence and Wood," and from the rattle of gunfire to the rattle of keys. Now we have arrived, our pre-optometry days are past—we're Juniors.

A review of the highlights of 1946:
April found Kozol filling two notebooks with extracts from Dvorine, Murine, Landolt, and the menu at Alfred's. Lucia ran his car into a truck.

In May Pi Omicron Sigma Fraternity reorganized. Kozol filled his living room with extracts from Duke, Duke-Elder, Duke-Younger, Winken, Blinken, and Nod. Lucia ran his car into a bus.

During June Kozol spent so much time in Smith's Stationery Store that someone punched three holes in his side and began writing on his chest. Lucia ran into a taxi cab and got a sharp note from his insurance Co.—The New York Pritell Automobile Insurance Co.

In July we had vacation and everyone went home. Lucia ran his car into the New York Pritell Automobile Insurance Co. Building.

In August we returned to school refreshed. Cogan and Goren came back from the wars and Rapoport relieved them.

In September Kozol extracted from Peters, Wolf, Peter and Wolf, varied and sundry, lame and halt, and donder and blitzen, filling his kitchen with notes.

In October we had exams and two thirds of

the year was over. Kozol's family moved into the pantry.

The year ended up with your editor getting married, your editor-in-chief getting married, exams, Christmas, and a vacation. For Christmas Kozol got a fountain pen that is not necessary to fill for a lifetime. It ran dry.

Oscars for 1946 go to:

"Call Me Mister" a first rate musical comedy. Vic Lucia's bridge playing.—We're only 62,000 points behind Kahn and Ross. Miss Klein for patiently answering foolish questions.

Joan Pasakarnis for being the prettiest librarian in any school and always willing to type a few pages for the *Scope* staff.

Peanut Clusters for '46 go to:

The Veteran's Administration for the slowness in delivery of subsistence checks.

The officer whose beat is Gainsboro and Huntington for his buck-sergeant disposition. The Seniors who sell mimeographed material at too high a profit.

In a more serious vein let us look forward to '47. We are faced now with what is considered the biggest hurdle of the four-year course. From now on whatever we learn will not be important so much for passing exams as has been the case in the past, but more important for being successful as optometrists. No longer are we learning background material, we are learning the real "bread and butter" stuff which we will need to call upon throughout our entire professional careers. What we learn from now until we graduate may very well determine how good and how successful an optometrist we will be. We have been given a complete background, we are being exposed to every aspect of the study of optometry moreso today than ever before. A new type of optometrist will soon be graduated from M.S.O. Our class can very well exemplify this new optometrist. Good luck in '47.

Fresh Facts

by
Joan Pasakarnis

On the appointed day in July, 1946, a group of smiling, eager, scrubbed faces assembled at MSO and formed the present freshman class. For 10 long weeks, crammed full of chemical formulæ, amœbæ, levers, grammar rules and geometric construction work, we labored in earnest. Then, wearily but hopefully, we dragged through a session of exams and saw our juniors become seniors. Although some of the smiles on our faces disappeared and scrubbed countenances became a bit grimy, we never lost our eagerness to learn and our chant became "onward." Soon we returned and embarked on another ten week period of hydrogen, "pickled" crayfish eager to diffuse their aroma and swinging doors—I mean pendulums. Also greatly in evidence were more chemical formulæ, English rules and algebra. (It's still a mystery what x equals.) Again we met the inevitable—exam week. Uncomplaining and unhesitating, we dragged our weary selves through exam after exam, always mindful of our motto—onward! Again we viewed progress as our sophomores became juniors. After all these weeks and months of sincere and steady toil we knew we couldn't *still* be freshmen. We couldn't! We couldn't! But we were!

As a man dying of thirst welcomes water, so we welcomed our lengthy winter recess. Class schedules, quizzes and math tables were forgotten for the moment and relaxation was "the word."

Classes did not resume until after we wholeheartedly welcomed 1947. Several enthusiastic class members who really must have gone all out for the Christmas colors loyally appeared with green complexions and red eyes! Several others had noticeable difficulty keeping both eyes open at the same time. But the majority of us loudly proclaimed that we had spent a nice, lovlah, proper New Year's Eve at home with Mama, Da-da, gramp 'n granny and went on to explain that we didn't drink a have—I mean have a drink or late out stay—I mean stay out late.

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We all agree, however, that we had a wonderful vacation and are ready to resume our studies and that everybody in the whole wide world is a "shwell shport."

Sanford Monsein is an ardent photographer and excels at his hobby, I hear. He is also an ambitious boy and spent some of his vacation learning the art of shoe salesmanship—could it be also to square up those Christmas debts?

Bright and early on Monday morning, our class splits up—half goes to zoo and half to physics lecture. This has been the routine for over five months. Last Monday the class separated and physics recitation period began. The class was underway many minutes when Ray Byron and Sal Cesaro suddenly realized that they should have been in zoo class—and out they dashed.

Ed Gavin is still looking for a place to live in Boston but no luck yet, and he continues to commute daily from Rhode Island.

In one row in physics lab. recently, there was quite a display of colors with Hank Wilson's light blue sweater, Bill Solomos' violet shirt, Irving Small's five-engine red sweater, Paul Weisenfeld's plaid shirt and my own bright purple sweater. Sam Rubin paused at our table with his Kelly-green scarf.

New members of the Krew-Kut-Klub are Bill Farland, Sam Yavner and Warren Judkins—and very becoming, too, fellows.

We are all familiar and well-versed with the phrase "fill-er-up" continually voiced by drivers as they pull up before filling stations. Almost every driver means gasoline. But not so with Stan Holt who means oil—his car's favorite beverage.

Leo McGuirk never fails to keep his audiences (and large they are) in suspense and hysterics with his tales of dat ol' debbil, the sea, garnished with anecdotes of service in Wales and with Admiral Halsey.

Bob Moritz, we hear, contracted the "bends" after a week of travelling between MSO and

(Please turn to page 14)

Alumnotes

Dr. Adolph Calmus '43 is a member of the school faculty. He is assisting the Dean in Theoretic Optometry and is laboratory instructor in Geometrical and Physiological Optics.

A former member of the class of '43, Leonard B. Cohen, is pursuing pre-medical studies at the University of Syracuse.

Dr. John F. Collins '43, has opened his office at 280 Broadway, Lawrence, Mass.

Dr. Donald Salmonson '46, has passed the Rhode Island State Optometric Board examinations.

The engagement of Dr. Richard Urdang '43 of Boston to Miss Ruth Cartoon of Tarrytown, N. Y., was announced during the Christmas holidays. . . . Another engagement from the class of '43 was that of Miss Evelyn Adler.

After serving over three years in the U. S. Coast Guard, Dr. Leon Mayers '43, has opened his office on Tremont Street, Boston.

Dr. Bob Rosenthal '43, has also opened his practice on Tremont Street, Boston. Bob served as refractionist with the Army at base hospitals in England.

Dr. Martin Zalken '43, recently bought a house in New Jersey and is combining his home and practice there. Martin was attached to the Newark Army Air Base as an Optometrist.

O. E. Phi

(cont. from page 7)

BETA—Rochester University (inactive).

GAMMA—Northern Illinois College of Optometry.

DELTA—Southern College of Optometry.

EPSILON—Los Angeles School of Optometry.

ZETA—Massachusetts School of Optometry.

ETA—Ohio State University.

Membership in the chapters is open to optometric students of sound moral character, high scholastic standing and promising ability.

In 1920, the following distinguished leaders

in Optometry were elected to honorary membership in O.E.Phi.: Prof. Andrew J. Cross, D.O.S., the Father of Optometry and inventor of Dynamic Skiametry; Prof. James P. C. Southall, M.A., America's leading scientist on geometric optics; Prof. Frederick A. Woll, Ph.D., a great Optometric educator; Charles F. Prentice, M.E., creator of the prism diopter; Charles Sheard, Ph.D., editor of the "Journal of Physiological Optics"; E. LeRoy Ryer, Opt.D., editor of the "Archives of Optometry"; and Elmer E. Hotaling, Opt.D., president of the American Academy of Optometry, who was elected in 1927.

In the December issue of "Scope," we mentioned future activities of Zeta Chapter. Well, here's one—a Smoker, which will be held in the near future for the purpose of pledging prospective new members.

A Bouquet or Two (for service rendered during 1946):

To the Eyeball dance committee, upon which were brothers Kahn, Goldstein, and LaRochelle, for ram-rodging such an auspicious affair.

To brother Pansey for such a splendid job of arranging for the Zeta Chapter reunion banquet.

To the Joseph Scanlon Award Committee composed of brothers Whelan and Goldstein. We are also proud to note that Dr. Joseph Scanlon, in whose memory this award was named, was a charter member and one of the original officers of Zeta Chapter.

To the alumni of Zeta Chapter for their wonderful cooperation in various fraternity functions. Our Alumni Chapter recently held an election of officers and completed plans for reorganizing their group after being comparatively inactive during the war. Officers elected were: Dr. Louis Otis, President; Dr. Harold Meyers, Vice-Pres. and Dr. Joseph Craven, Sec.-Treas. It was agreed that the next regular meeting was to be held January 15th in the office of Dr. Ralph Benson, and thereafter a meeting will be held on the first Wednesday of each month.

To the "Scope" staff for the organization and promulgation of such an excellent student organ as the "Scope."

FROM THE EDITOR

(cont. from page 9)

of changes in their curriculum and intended lengthening of courses, while other schools continue with a curriculum prepared many years ago, only serves to emphasize the disunity and lack of organization that has so bogged down optometric progress.

We do not believe optometry will enjoy the respect and prestige due a real profession until its educational system, at least, is comparable to that of medicine and dentistry. The curriculum must be improved and lengthened until each school has filled in and completed its educational needs. We believe that the many changes in the program here at MSO has been based on a recognition of these needs. But much more remains to be done. We cannot help but feel valuable time and much benefit is being lost as long as a supervised uniformity of all schools is lacking.

J.G.

The deadline for student and
alumni contributions for the next
issue of the Scope is

February 6, 1947.

THE OPEN DOOR

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Greeting Cards - Stationery

Student's Supplies

Lending Library - Costume Jewelry

FROSH FACTS

(cont. from page 12)

chem. class in Wilson's "Stanley Steamer." 'Tis rumored that he plans to sue. Bob's drawing of the perch in zoo lab. has been referred for further research to the American Academy of Natural History. No scientist has been able to identify such a specie as yet.

Dr. Harris has accepted our offer to be faculty advisor of our freshman class.

Fred Morgan has Harvard Square in complete chaos since donning the uniform of the Boston Elevated. The Co. lost \$15,000 before someone informed the amazed Mr. Morgan that there are also silver pennies in circulation. He also drives the way he makes change and our intrepid classmate held up Symphony Underpass traffic for five hours when he tried to argue with two Chevies and a Buick. Also, Doc Morgan is thinking of devoting his life to the study of chemistry.

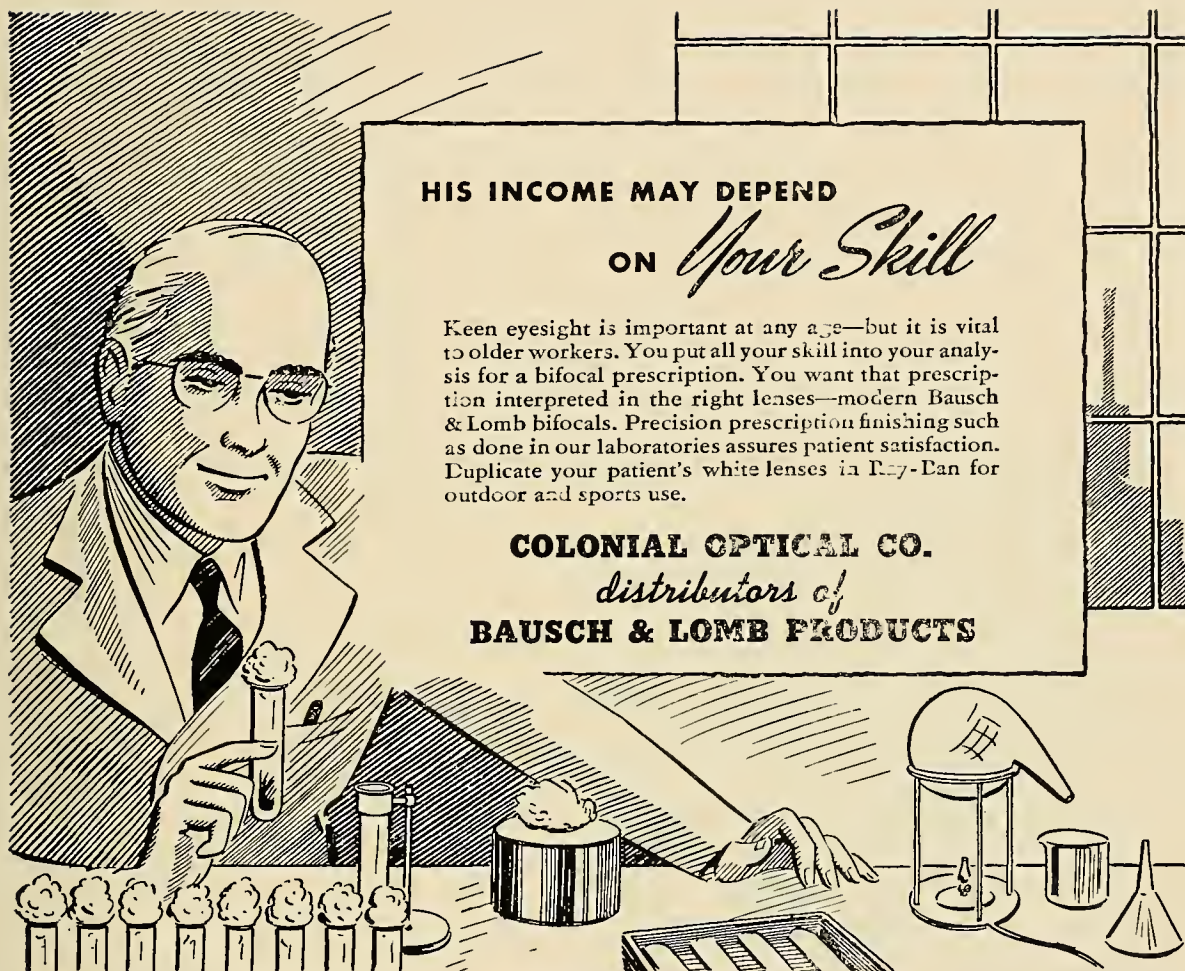
And so, dear readers and faithful Noodniks, I must be off to get this to the printers in the *rasbutnick* of time. See ya next month.

DR. RICHARDSON

(cont. from page 6)

In concluding his talk, Dr. Richardson told the assembled students that the AOA maintains agencies in every state to assist newly-licensed optometrists in finding a suitable location for practice. He pledged the fullest cooperation and aid from the association, and urged students to take advantage of this service after graduation, when they are about to open office.

Dr. Richardson was accompanied by Dr. John O'Shea, first vice-president of the AOA; Dr. Jerome Heather, of the American Optical Co.; Dr. Greisbach, president of Pacific University in Forest Grove, Oregon, who is in Massachusetts to attend an educational conference in Springfield; and Dr. Eaves.



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SENIOR SEGMENTS

(cont. from page 10)

Then again:

The class in its more musical moments has adopted the singing of "WHO'S KIDDING WHO, WHO'S KIDDING WHO?" though certain members have found appropriate substitutions for "KIDDING". Ask "Smack-smack" Parker!

Hear ye! Hear ye! With these very words we close the "QUIPS FROM THE DRIPS" or "CHATTER OF NO MATTER" Department for this issue, and for fair warning, beware of what you say or your whole family may be reading it in print!

b'EYE.

Best wishes for a successful
 start on the threshold of life
 in the
 Optometric world

A. F. APPLEBY

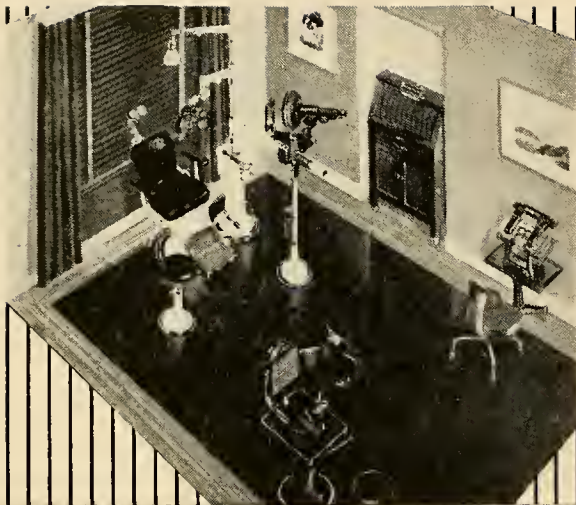
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